English in Transformation SWESSE 2019

Wednesday, 10 April

10.00-13.00 Registration Orkanen, Lobby (Nordenskiöldsgatan 10)

TIME/ROOM	D222	B230a	C232
13.00-13.30	Opening address		
13.30-14.30	Keynote I: Robert O'Dowd Establishing the impact of virtual exchange in foreign language education		
14.30-14.50	Coffee break		
14.50-15.50	Keynote I: Workshop		
16.00-18.00	Parallel session A (Chair Sirkka Ivakko):	Parallel session B (Chair Anna Wärnsby):	Parallel session C (Chair Shannon Sauro):
	Karyn Sandström Transforming the curriculum for F3 & 4-6 teacher education in English Camilla Tangvald & Viktoria Lindén Collective Learning as a Success Factor Student presentation Anna Mazur- Andersson English mother tongue instruction	Asko Kauppinen & Berndt Clavier Finally, the Chance for English Studies Katherina Dodou Why study literature? A curricular view Charlotte Palmstierna Einarsson & Elisabet Dellming On the uses of literature, or, why would anyone want a degree in literature Lars Liljegren Teaching or studying literature in translation	Shannon Sauro FanTALES presentation and workshop
18.00	Welcome mingle, Orkanen		

Thursday, 11 April

8.00-10.00 Registration Orkanen, Lobby (Nordenskiöldsgatan 10)

TIME/ROOM	D222	B230a	E477
8.30-9.30	Keynote II: Philip Nel, Lissa Paul, & Nina Christensen Keywords for Children's Literature: Mapping Meaning, Transforming Research		
9.30-10.00	Coffee break		
10.00-12.00	 Parallel session A (Chair Maria Wiktorsson): Fabian Beijer On the use and nature of (prepositional) passives Anna Wärnsby & Asko Kauppinen Affective language in peer and instructor feedback Student presentation Johanna Heinesson Holmström Writing as a process Damian Finnegan (Cancelled) MyReviewers: A digital tool for teaching an learning writing 	Parallel session B (Chair Philip Clover):Åke Persson Revisiting the grand narrative of the Easter Rising 1916Björn Sundmark The Translation and transmediation of children's literatureStudent presentation Anastasia Karakitsos The Trickster(s) in Love Medicine: Agents of Transformation and ChangeStudent presentation Elena Tizzano Naming and Perception of Reality in Joseph Conrad's Heart of Darkness	
12.00-13.00	Lunch at Orkanen		
13.15-14.15	<i>Keynote III</i> Otto Kruse & Christian Rapp Digitization of Writing Technologies: A Never Ending Story?		
14.25-15.25	Keynote III: Workshop	Keynote II: Workshop	
15.30-16.00	Coffee break		

TIME/ROOM	D222	B230a	E477
16.00-18.00	Parallel session A (Chair Anna-Lena Godhe):	Parallel session B (Chair Fabian Beijer):	Professors' meeting
	Annette Svensson Literature teaching and learning in transformation	Ingrid Hortin & Sirkka Ivakko The O.W.L.: Oral and Written Lesson plan	
	Sara Bjärstorp & Petra Ragnerstam Engagements with literature in embodied, participatory practices	Mats Deutschmann, Anders Steinvall & Satish Patel Cultural difference in the evaluation of oral texts	
	Annika J. Lindskog Sylvia Plath's Rook Poems, 1956-57	Emile Farmer The application of ecolinguistics in teacher education	
	Maria Proitsaki Poetry via popular culture	Student presentation Gabriella Hann & Munira Warsame Cultural differences through language use: <i>Police</i> vs. <i>polis</i>	
19.30	Dinner reception in the Malmö City Hall, hosted by the Mayor of Malmö City		

Friday, 12 April

TIME/ROOM	D222
9.00-10.00	SWESSE Board Meeting
10.00-11.00	SWESSE General Assembly
11.00-11.30	Coffee break
11.30-12.00	Closing remarks