

Dear Colleague,

We would be delighted to include presentations from English Education scholars all over Sweden in a panel (colloquium) to be proposed to the organisers of ASLA 2024 at Dalarna University on 18-19 April:

<https://www.du.se/en/research/forskning-om-sprak-litteratur-och-larande/sprakvetenskap/asla-2024/>

The working title of the panel is ***Changing English in a Changing World***. At this stage, we would like to focus on the teaching and learning of English in pre-schools and schools. English teaching in schools is undergoing considerable change; we have the following themes/content in mind:

- Changes in educational policy, e.g., teaching practices should be evidence-based (in The Education Act since 2010)
- Technology developments: increasing numbers of apps and increasing opportunity for online communication
- Student proficiency levels: differences due to e.g., online communication and media exposure, students make use of extramural English to varying extents
- Motivation and authenticity: the need to bridge extramural exposure and classroom teaching and learning of English
- Linguistic justice: the growing number of background languages present in the same classroom
- Material justice: access to teaching and learning materials may depend on school budget restrictions (rather than their potential for learning)

If you feel that something is missing, feel free to suggest additional themes.

In due course, we will write a full abstract (500 words) for submission to ASLA by 15 October.

If you would like to present your work (conceptual or empirical) as part of this panel, please send **a title of your planned presentation** to Marie Källkvist copying in Jenny Bergström and Elin Nylander **by 8 September**.

Once we know the number of submissions, we will be back in touch and ask you to send us a full abstract, following instructions available on conference web:

Length: 500 words (excluding references)

The abstract should include:

1. Research topic/aim
2. Theoretical framework
3. Methodology/Research design
4. Expected results
5. Relevance to AILA 2024

If our panel proposal is successful, ASLA 2024 will be the venue where we kick off the network of English Education scholars. We will organise a dinner or coffee break for us all.

We hope to receive paper proposals from post-graduate students as well as instructors. If you have questions or suggestions, please address these to Marie with copies to Jenny and Elin. Hopefully, the format can be hybrid (Dalarna are excellent at distance formats) so that access is widely available. Having said that, it is nice to meet in person.

It would be great to listen to and discuss research currently in the making in 2024!

Best wishes from the organisers,

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