

Time		Activity		Wed 9 April	
13:00-13:30	Opening	SOL:H104 Auditorium Forum Opening			
13:30-14:30	Keynote	Keynote 1 Hans Malmström Introduced by Carita Paradis			
14:30-15:00	Coffee break	Coffee break			
15:00-16:00	Parallel Sess. 1	SOL:H140	SOL:H135a Chair: David Lorenz	SOL:H135b Chair: Panos Athanasopoulos	
		Workshop Literature Education Dodou (U of Oslo) & Svensson (Lund U)	1. Swedish compound nouns and English noun sequences: a corpus-based study Levin, Ström Herold & Simaki	4. All are equal, but some are more equal than others. Critical analysis of English textbooks used in Poland and Sweden in the context of inclusivity and diversity Pogorzelska	
			2. Introducing the Chinese Learner English Corpus Kaatari, Wang & Larsson	5. Supporting equitable education for students of diverse abilities in English – opportunities for differentiation Snäckerströms Sims, Svensson & Jarl	
3. Implementing a student-generated academic corpus in a technical English course Sert	6. How to systematise multilingual teaching practices in English language classrooms Legutko				
16:00-16:15	Short break	Short break			
16:15-17:15	Parallel Sess. 2	SOL:H140	SOL:H135a Chair: Alastair Henry	SOL:H135b Chair: Joyce Kling	
		Workshop Literature Education Con'd	7. Oral interaction in L2 English LoL play: A case study of Curt and Sven Sundqvist & Sylvén	10. Comprehension challenges in an English medium instruction lecture: A report from linguistics Siegel, Kuteeva & Siegel	
8. Disagreement and L2 interactional competence: EFL learners' practices for displaying and managing disagreement in a collaborative imagining task Kunitz & Sandlund	11. Academic reading in crisis? Looking past the blame game in Swedish higher education Eriksson & Malmström				

Time		Activity		
		Workshop Literature Education Con'd	9. Bridging the Gap: 'Sometimes You Become Blind to Your Own Writing' – Addressing Grammatical Errors in L2 English Writing Through Targeted Intervention Thanh Son	12. The Future of English Historical Linguistics in Sweden Smutterberg
17:15-17:30	Short break	Short break		
17:30-18:30	Parallel Sess. 3	SOL:H140	SOL:H135a Chair: Henrik Gyllstad	SOL:H135b Chair: Fabian Beijer
		Roundtable Literature in English and Education for Sustainable Development Organizer: Lidström Brock Participants: Aijmer-Rydsjö (U West), Andersson Hval (U West), Barrow (Lund U), Turner (Lund U), Lidström Brock (Luleå U of Techn.) Wallin (Luleå U of Techn.)	13. The relation between accuracy and grading in assessment of Swedish EFL students' writing during the national tests of English in upper secondary school Holmberg Sjöling	16. Audience awareness in PhD writing: A key to sustainable scholarly communication Wärnsby & Kauppinen
			14. Language Assessment - Data Gathering Designs Jansson	17. Communicative strategies in undergraduate thesis supervision: A case study to discuss pedagogical implications for inquiry-based learning Nangimah
			15. Understanding Student Engagement with ChatGPT: Perspectives from Language Teachers Tasić & Stamenković	18. Writing Anxiety in an Academic Context: A Study on International Postgraduate Students in the UK Kozluca
18:30-	Reception w. Mingle	Reception		

Time		Activity		Thu 10 April	
9:00-10:00	Keynote	SOL:H104 Auditorium Keynote 2 Andrew Bennett Introduced by Cian Duffy			
10:00-10:30	Coffee break				
10:30-12:00	Parallel Sess. 4	SOL:H140	SOL:H339		
		Colloquium Developing Communicative Competence in English Organizers: Wennlund, Källkvist, Bergström & Dodou (EESS) Presenters: Berggren et al.: What's the purpose of reading? A learning study in English year 8 Nilsson: Fostering communication and engagement in primary school through interactive picturebook read-alouds Kaatari et al.: Prompt dependency and the effect of extramural English engagement on learner writing	Roundtable Death and Rebirth in Literary Studies Organizers: Barrow, Class & De Wachter Participants: Class (Lund U), Duffy (Lund U), De Wachter (Lund U), Whiteley (Stockholm U)		
12:05-12:30	Brief Plenary	SOL: H104 Auditorium Brief Plenary: DigiLTE (Erasmus+ Project)			
12:30-13:15	Lunch	Sponsored Lunch (DigiLTE)			
13:15-14:30	Function meet	SOL:H140	SOL:H104	SOL:H339	
		Professors	Lecturers	Doctoral Students	
14:30-15:00	Coffee break				
15:00-16:00	Parallel Sess. 5	SOL:H140	SOL:H239	SOL:H135b Chair: Kristy Beers Fägersten	
		Colloquium Developing Communicative Competence in English Kunitz: Interactional competence: A conversation analytic view of oral proficiency and its relevance for L2 teaching (Plenary)	Panel Discussion Romantic Futures Organizers: Joiner & Öwre	19. Using Children's Literature in Communicative Language Teaching in the Primary English Classroom Grenner, Hortin & Ivakko 20. Literary Texts in EFL Today: Educational Challenges, Motivational Factors, Creative Learning, Inter-cultural Learning, Literary & Linguistic Learning (WIP) Wolcott	

Time		Activity		Thu 10 April con'd	
		Developing Communicative Competence in English		Panel Discussion Romantic Futures	21. Translating Taboo in English Literature: Distrusting the Swedish Reader's Moral Values in Harper Lee's To Kill a Mockingbird Liljegren
16:00-16:15	Short break	Short break			
16:15-17:15	Parallel Sess. 6	SOL:H140	SOL:H239	SOL:H135b	
		Colloquium: Developing Communicative Competence in English Sandlund & Sundqvist: Methods for doing disagreement: High-scoring L2 English learners' interactional competence in two different educational contexts: Hoskins: Affordances of material objects and pictures in the task input for practising interactional competence in the EFL classroom	Panel Discussion Romantic Futures con'd	Roundtable The future of doctoral education: Future-proofing doctoral students in the academic job market Organizers: Manninen, Nordrum, Turner, Wadsö Lecaros, Participants: Joiner, Juul, Komnæs, Lauridsen, De Wachter & Öwre	
17:15-17:25	Short break	Short break			
17:25-18:30	Doct stud pres	SOL:H135a & H135b Organizers: De Wachter & Komnæs			
18:30-19:00	Free time	Free time			
19:00-	Dinner	Skissernas Museum			

Time		Activity			Fri 11 April		
9:00-10:00	Keynote	SOL:H104 Auditorium Keynote 3 Hilde Hasselgård Introduced by Lene Nordrum					
10:00-10:30	Coffee break						
10:30-11:30	Parallel Sess. 7	SOL:H140 Chair: Cian Duffy	SOL:H135a Chair: Joyce Kling	SOL:H135b Chair: Charlotte Hansson Webb			
		22. Realism without Guarantees: Communist Fiction, 'The British Road to Socialism', and Jack Lindsay's Betrayed Spring (1953) del Valle Alcalá	25. Primary teacher education and English in the wild: Perceptions and possibilities Paulsrud & Gheitasi	28. Linguistic justice in the classroom: Teaching English in diversity Soler			
		23. Transmediating Frankenstein: Dave Morris's Frankenstein app Farkas	26. Pre-service English teachers' attitudes towards AI-powered feedback tools in comparison with teacher feedback Fredriksson	29. Enhancing Teacher Research Literacy: A Pathway to a Sustainable and Equitable Future in Education Nolan & Wärnsby			
		24. Fiction as a Didactic Tool for Student Reflection on Climate Issues Lagercrantz	27. Criticality Through Critical (Self-)Reflection in Student Teachers' Placement in English Language Teacher Education Cananau & Johansson	30. Co-constructing explanation sequences during between-desk instructions in project-based language classrooms Amri, Sert & Schröter			
11:30-11:35	Short break						
11:35-12:30	SWESSE	SOL:H104 Auditorium General Assembly SWESSE					
12:30-12:45	Closing remarks						
13:00-14:00	SWESSE	SOL:B131 Faculty Club Board Meeting, SWESSE					